

ROBERT FELNER, Ph.D.

Education:

Ph.D.	Psychology (Clinical/Community)	University of Rochester, New York, 1977.
M.A.	Psychology (Clinical/Community),	University of Rochester, New York, 1975.
B.A.	University of Connecticut	Storrs, Connecticut, 1972.

Academic/Administrative Positions:

2003-	Dean, Distinguished University Scholar, and Professor, College of Education and Human Development, University of Louisville, Louisville, KY
2006-	Director (University of Louisville element), Kentucky Initiative on the Doctorate in Education, in partnership with University of Kentucky and in collaboration with the Carnegie Foundation.
2003 - 06	Co-Chair, University-Community Partnership Board, University of Louisville.
1996 - 03	Director, School of Education and Professor, University of Rhode Island (Founding Director, School of Education - previously Chair, Department of Education).
1996 - 03	Director, National Center on Public Education and Social Policy, University of Louisville and University of Rhode Island and University of Louisville (now a joint Center).
2003 - 05	Board Member, Council of the Great City Universities
2003-	Vice President - Holmes Partnerships
2001 - 05	Board Member - Urban Network to Improve Teacher Preparation (UNITE)
1996 - 99	Brown University, Senior Research Fellow, Annenberg Institute for School Reform,.
1996 - 01	Chair, University-wide Children, Families and Communities Initiative, Univ.of Rhode Island.
1986 - 97	University of Illinois: Professor of Psychology 1986 -1991 and Irving B. Harris Professor of Public Policy, Education, and Social Welfare 1990-1996.
1989 - 97	Director, Center for Prevention Research and Development, Institute of Government and Public Affairs, University of Illinois at Urbana - Champaign (Founding Director)
1992 - 96	Chair, Program in Poverty, and Social Policy, Institute of Government and Public Affairs, and Chair, Campus Initiative for Prevention and Public Policy for Children, Youth, and Families, University of Illinois at Urbana-Champaign
1987 - 90	Director, Graduate Programs in Clinical/Community Psychology and Associate Head, Department of Psychology, University of Illinois at Urbana-Champaign
1981 - 85	Director, Graduate Programs in Clinical and Community Psychology and Associate Professor, Auburn University, Alabama (Director, Psychological Services Center, 1983-1985)
1976 - 81	Assistant Professor, Clinical/Community Psychology, Yale University, New Haven, Connecticut
1973 - 76	Instructor and Lecturer, Clinical Psychology Training Program, University of Rochester, New York.

Editorial Activities:

- 2000 - Editorial Board, *Handbook of Middle Level Education*
- 1994- Associate Editor (Prevention) *Suicide and Life Threatening Behavior*
- 1992 - 99 Member, Editorial Board, *Applied Behavioral Science Review*.
- 1982 - 91 Member, Editorial Board, *American Journal of Community Psychology*.
- 1988 - 96 Member, Editorial Board, *Journal of Community Psychology* (Editor, Special Issue 1993-95)
- 1982 - 99 Member, Editorial Board, *Journal of Marriage and Divorce*.
- 1985 - 88 Member, Editorial Board, *Journal of Consulting and Clinical Psychology*.
- 1986- Member, Editorial Board, *Suicide and Life Threatening Behavior*.
- 1987 - 98 Member, Editorial Board, *Journal of Primary Prevention*.
- 1985 - 87 Guest Editor, Special Issue of *Prevention in Human Services*.
- 1984 - 87 Member, Editorial Board, *Handbook of Pediatric Psychology*, (Society of Pediatric Psychology) D. K. Routh (Ed.), Guilford Press.
- 1980 - 87 Member, Editorial Board, *Professional Psychology*.
- 1983 - 86 Member, Editorial Board, *Journal of Social and Clinical Psychology*.
- 1983 - 85 Guest Editor, *Journal of Clinical Child Psychology*, Special Issue on Vulnerability in Childhood: Families and Life Stress.
- 1982 - 87 Member, Editorial Board, *Journal of Clinical Child Psychology*.
- 1977 - Editorial Consultant: *Journal of Consulting and Clinical Psychology*; *American Psychologist*; *Child Development*; *Journal of Community Psychology*; *Developmental Psychology*; *Journal of Personality and Social Psychology*; *Contemporary Psychology*; *Journal of Clinical Child Psychology*, *Research in Middle Level Education Quarterly*; *Educational Evaluation and Policy Analysis*, many others.
- 1977 - Ad hoc Reviewer/Editorial Consultant, Pergamon Press, Inc.; Random House; Wadsworth Publishers, Oxford University Press; Academic Press; Research Press; Prentice-Hall; Wiley; W.T. Grant Foundation, Carnegie Corporation of New York, E.M. Kauffman Foundation, others.

Awards, Honors, and Fellowships (selected):

- 2003 - Distinguished University Scholar - University of Louisville (current)
- 2002 American Psychological Association - Society for Community Research and Action (Div 27) - One of the most outstanding research articles of the last twenty-five years.
- 2001 Award for *Outstanding Contributions to Outreach* - University of Rhode Island.

- 2000 Recipient of the Rhode Island Middle Level Educator=s Association Award for National and State contributions to middle level education.
- 1999 First place award, American Educational Research Association, Division H publication competition, for: Felner, R.D., Cheek, D. W., Steiny, J., Shim, M., Bergner, T., Brand, S., & Gu, K).(1999).*Information Works! A Statewide Analysis 1998*. Providence, R.I.: Rhode Island Department of Education & University of Rhode Island, National Center on Public Education and Social Policy.
- 1999 Second place award, American Educational Research Association, Division H publication competition, Institutional research category, Montreal, Canada (1999).Felner, R.D., Cheek, D. W., Shim, M., & Steiny, J.,(1998). *Information Works! A Technical Brief*. Providence, RI.: Rhode Island Department of Education & University of Rhode Island, National Center on Public Education and Social Policy.
- 1999 American Psychological Association, Society of Community Research and Action (Division 27), Special Recognition as a Lead Investigator and author, one the 10 Outstanding Articles of the Past 25 years in the *American Journal of Community Psychology*.
- 1990-95 Harris Foundation Faculty Scholar in Prevention Award, 1990-1995, Harris Foundation, Chicago – Enhanced Professorship at the University of Illinois
- 1987 Administrator's Award for Public Service, Alcohol, Drug Abuse, and Mental Health Administration, United States Department of Health and Human Services, Wash., D.C.
- 1986 Selectee: Exemplary Prevention Program Model, American Psychological Association Task Force on Prevention, Promotion, and Intervention Alternatives.
- Fellow, American Psychological Association: Division 12 (Clinical); Division 27 (Community) and Division 37 (Children and Youth), Division 38 (Health).
Fellow, American Psychological Society; Fellow, American Orthopsychiatric Association.
- 1972-76 United States Public Health Service Fellowships.
- 1972 Honorary Fellow, New England Psychological Association; Orbison Psychology Award for Excellence in Psychological Research, University of Connecticut.
- Who's Who in: The World; America; American Education; Frontiers of Science and Technology; of Emerging Leaders in America; in the South and Southeast; in Medicine and Healthcare, Science and Engineering, others.

Research Grants and Contracts:

- 2007-08 Kentucky Council on Post Secondary Education , State of Kentucky, *Kentucky Principals' Academy* \$450,000 (with James Reinhart)
- 1997 - 2009 Department of Education, State of Rhode Island, *A comprehensive accountability system for school improvement*. Total funding **\$12,179,645** (Current renewal **\$2,496,000** (with Anne Seitsinger) additional renewals expected).
- 2005 - 08 United States Department of Education, *Center for Research-Based Educational Improvement and Assessment*, FY award level \$694,000.

- 2003-05 Kentucky Department of Education -*Teacher Education Model Program*, \$184,500.
- 2002- 05 (with Providence School Department). Wallace-Readers Digest Fund: Local Development of School Leaders/Principals in Partnership with Higher Education (overall \$5 million award)
- 2002-04 Transforming Urban Middle Schools, City of Providence, Rhode Island, \$155,000.
- 2000B03 Comprehensive School Reform Designs: Creating High Performance Urban Schools. City of Atlanta, Ga.-- U.S. Dept. of Education. (Total Direct Costs: \$1,273,610)
- 1997-00 Carnegie Corporation of New York: *Programmatic, research, and development support for: The National Center on Public Education and Social Policy and the Middle Grades School State Policy Initiative*. (Total direct costs \$2,236,000)
- 1993 - 00 Carnegie Corporation of N.Y. *The process and impact of middle grade transformation and reform: Evaluation of the National Middle Grades School State Policy Initiative*. (\$1,067,000).
- 1993 - 00 Lilly Endowment. *Creating developmentally appropriate schools: An evaluation of the transformation of middle grades education* (\$558,861 direct costs).
- 1992 - 00 Carnegie Corporation. *Understanding the impact of "Turning Points" on the adjustment and educational experiences of young adolescents: A longitudinal study of the impact of school reorganization and restructuring*. (\$1,212,444 total award)
- 1995-99 Ewing Marion Kauffman and Danforth Foundations. *The successful schools initiative: The process and impact of comprehensive and integrative approaches to school restructuring and reform* (\$298,645).
- 1994- 99 Lilly Endowment *The Middle Grades Self Assessment Program*: (\$230,267)
- 1995 - 99 United States Substance Abuse and Mental Health Administration (1 HD SP06516-01), (with Thomas Schroeder – funding awarded to partner agency due to nature of grant program-then University) *Healthy Contexts and Communities/Healthy Youth* (overall award \$2,070,898)
- 1994 - 97 W.K. Kellogg Foundation, *Understanding and assessing the restructuring of middle level education to improve the educational programs and learning environments for economically disadvantaged students - an evaluation of a Middle Start*. (\$416,319)
- 1995 - 97 Department of Children and Family Services, State of Illinois. *Educational Needs and Outcomes of Children and Youth At Risk*. (\$192,600)

Research Grants and Contracts-continued:

- 1992 - 97 United States Alcohol, Drug Abuse, and Mental Health Administration: Office of Substance Abuse Prevention (ADAMHA OSAP # H86NSP05185-01) *Project ACCEL: Academic, Career, And Community Enhancement for Children In Poverty*. (With Rev. Charles Collins, Martin Luther King Community Services-funding agency fiduciary agent then university). (Overall award \$1,967,033).
- 1987 - 97 State of Illinois, Department of Alcoholism and Substance Abuse. *Center for Prevention Research and Development*. (Total award, \$2,581,650).
- 1993 - 96 United States Alcohol, Drug Abuse, and Mental Health Administration: Office of Substance Abuse Treatment (ADAMHA CSAT # 1HD7T100437-01). *Coordinated Health and Social Services for Families and Children at Risk - An Evaluation Study*. (\$168,564) NICASA- funding agency fiduciary agent then university.

- 1991 - 95 United States Alcohol, Drug Abuse, and Mental Health Administration - Office of Substance Abuse Prevention (ADAMHA-OSAP #1-H86-SPO-3175-01) *Evaluation of the Lake County Community Partnership: An ecological intervention for prevention.* (\$283,500).
- 1991 - 95 United States Alcohol, Drug Abuse, and Mental Health Administration - Office of Substance Abuse Prevention (ADAMHA-OSAP #1-H86-SPO-03218-01) *Peoria community initiatives for prevention: An ecological intervention for prevention.* (funding agency fiduciary agent then university -overall project award \$1.05 million)
- 1990 - 96 Department of Alcoholism and Substance Abuse, State of Illinois. *Reduction of risk and vulnerability in high-risk children, youth and families - New North Project.* (\$356,627 total award).
- 1990 - 93 Harris Foundation, *Faculty Scholar in Prevention Award.* (\$450,000, total award).
- 1990 - 94 United States Alcohol, Drug Abuse, and Mental Health Administration - Office of Substance Abuse Prevention (ADAMHA-OSAP #1-H84-SPO-1124-01) Risk and resilience for substance abuse and related dysfunction: A Longitudinal investigation and intervention. (with Thomas Schroeder – RICCA- funding agency fiduciary agent then university.) (Total award \$1.4 million)
- 1991 - 94 United States Alcohol, Drug Abuse, and Mental Health Administration - Office of Substance Abuse Prevention - through: Illinois Departments of Public Health, Alcohol and Substance Abuse, and Public Aid. *The impact and evaluation of Drug Free Families with a Future - Demonstration project for high risk mothers and infants.* State agency fiduciary agent then university (total award - \$195,000).
- 1991 - 94 Office of the Lieutenant Governor (through Illinois Department of Mental Health and Illinois State Board of Education) *Project SUCCESS-Evaluation of a coordinated school-community-human service initiative.* (\$317,000 total award).

Research Grants and Contracts- continued:

- 1989 - 94 Champaign County Mental Health Board. *School-based prevention research and development initiative.* (Direct award \$10,000 for 93-94, overall program funding including to sites \$30,000)
- 1988 - 92 National Institute of Mental Health (NIMH) (283-88-005 (SA)) (with J. Ross, K. Kumpfer & T. Van Houston (Multi-site study)). *Evaluation of the Office of Substance Abuse Prevention (OSAP) Demonstration Projects for High-Risk Youth and Families* (\$2.8 million overall award).
- 1992 - 93 Office of the Lieutenant Governor (through Illinois Department of Alcoholism and Substance Abuse) *The Parent Project: Parenting Partnerships with the Workplace.* (\$40,000 total award)
- 1991 - 93 United States Alcohol, Drug Abuse, and Mental Health Administration - Office of Treatment Improvement - through: Illinois Department of Alcohol and Substance Abuse/ Decatur Mental Health Center - *The Illinois Model: the Neighbor to Neighbor Program,* (Total award \$78,000).
- 1988 - 89 U. S. Department of Education, and Alcohol, Drug Abuse and Mental Health Administration (through) State of Illinois (DASA) *InTouch: An innovative school-community program field trial.* (\$40,000)

- 1988 - 91 United States Department of Education (with J. McCollum, S. Thorp, & K. Monroe). *Interdisciplinary training for research and services in infancy* (with Department of Special Education and Social Work) (\$185,000).
- 1986 - 88 University of Illinois, Research Board - *Risk and Vulnerability in Children and Adolescents*.
- 1983 - 85 National Science Foundation Grant (BNS - 8215703) - *Stress and Life Transitions in Childhood* (\$45,000 annually).
- 1982 - 83 Auburn University Grant-in-Aid Program - *Adaptation and Vulnerability in High Risk Children and Adolescents*.
- 1980 - 82 National Science Foundation Grant (DAR 8011001) - *Stress and Life Transitions in Childhood*. (\$45,000 annually).
- 1978 - 82 Edward W. Hazen Foundation - *An Analysis of Adjustment and Failure in Urban Schools: Individual, School and Community Factors* (\$45,000 direct costs)
- 1979 - 80 State of Connecticut Department of Social Services - *Deinstitutionalization: Policies, Programs, and Problems*. (\$1,265,000)
- 1979 - 80 State of Connecticut Department of Social Services - *Factors Influencing Successful Custody Arrangements in Divorce* (\$650,000).
- 1978 - 80 United States Department of Housing and Urban Development - *An Analysis of Success and Failure of Children "At Risk" in Urban Schools* (\$1,386,000)
- 1976 - 77 National Institute of Health Grant (NIH 4-SOC7-RR07015) - *Life Crisis and Adjustment in Children*.

National/International Committees, Consultancies, and related activities (selected)

- 2007 - Institute of Education Sciences, U.S. Department of Education, Member, Education Systems And Broad Reform Research Review Panel.
- 2006 - Member, Strategic Planning Committee, Regional Education Laboratory of Appalachia (REL).
- 2003 - Board, Interdivisional Coalition on Psychology in Schools and Education, American Psychological Association
- 2003 - Vice President - Holmes Partnership Group
- 2004 - 06 Board, Council of Great City Universities.
- 2001 - 06 Steering Committee, Urban Network to Improve Teacher Education (UNITE/HOLMES)
- 2001 - 06 Chair, Urban Network to Improve Teacher Education (UNITE) Task Force on Urban Teacher Education Policy
- 1999-00 "Leaders Count" - Wallace-Readers Digest Fund
- 1997 - Comprehensive School Reform Research-Based Designs for Title I - multiple states and districts
- 1998 National Academy of Sciences - Panelist, National Convocation on Mathematics Education

- 1998 U.S. Department of Education, Office of Educational Research and Improvement, Member-Advisory Panel on Middle Grades Education
- 1995 - 99 Consultant, Ewing Marion Kauffman Foundation - Education Initiatives
- 1993 - 98 Carnegie Corporation - Member Middle Grades School State Policy Initiative Advisory Committee
- 1995 - 97 Consultant, Danforth Foundation - Education Initiative
- 1995 - 96 Member, National Middle School Association, Research Advisory Task Force
- 1994 - 97 Consultant, Kellogg Foundation, Middle Start Initiative
- 1993 National Academy of Sciences Speaker, Symposium on the Prevention of Child Abuse and Neglect.
- 1993 - 96 Consultant, Maryland State Department of Education
- 1992 - 95 Member, National Institute of Mental Health, Special Projects Review Committee, Behavioral Sciences
- 1992 - 93 Consultant, U.S. Depart. of Health and Human Services: Advisory Board on Child Abuse and Neglect

National/International Committees, Consultancies, and related activities (selected): continued

- 1991 - 94 Consultant, Ministry of Health and Division of Mental Health, Province of Alberta, Canada
- 1990 - 93 Senior Research Consultant, The Ounce of Prevention Fund and Harris Foundation, Chicago, Illinois.
- 1982 - 96 American Psychological Association Accreditation Site Visitor and Site Visit Team Chair.
- 1990 - 91 Member, National Institute of Mental Health - Small Grants Research Review Committee, Washington, D.C.
- 1989 - 90 Consultant, National Institute of Mental Health, Prevention Research Branch, Washington, D.C.
- 1989 - 92 Consultant/grantee Alcohol, Drug Abuse, and Mental Health Administration (ADAMHA): Office of Substance Abuse Prevention, Department of Health and Human Services, Washington, D.C.
- 1989 - 90 Member, National Institute of Mental Health, Special Review Study Section on Mental Health Issues and the Homeless.
- 1990 Invited participant, National Conference on Scientist-Practitioner Education and Training in the Professional Practice of Psychology.
- 1988 - 89 Consultant, Carnegie Commission on Adolescence - Task Force on the Education of Young Adolescents
- 1989 Invited participant, National Institute of Mental Health Special Workshop on Conceptual Research Models for Preventing Mental Disorders.
- 1987 - 89 Chair (and Chair-Elect), Council of Community Psychology Program Directors, American

Psychological Association

- 1988 - 91 Board of Directors, American Association of Suicidology (and Chair Research Committee).
- 1987 - 88 Member, Special Study Section, National Institute of Mental Health and National Institute of Drug Abuse, Acquired Immune Deficiency (AIDS) Prevention Research Centers.
- 1981 - 90 Member, Councils of Clinical and Community Psychology Training Program Directors, American Psychological Association.
- 1987 - 89 Chair, American Association of Suicidology Task Force on School-Based Prevention Efforts.
- 1986 - 90 Consultant, Office of the Administrator, Alcohol, Drug Abuse and Mental Health Administration, United States Department of Health and Human Services, (for Prevention Research & Policy)
- 1986 - 87 Member, Strategic Planning Committee, Office of Substance Abuse Prevention, United States Alcohol, Drug Abuse, and Mental Health Administration.

National/International Committees, Consultancies, and related activities (selected): continued

- 1985 - 87 Member, Secretary's Task Force on the Prevention of Youth Suicide, United States Department of Health and Human Service.
- 1985 - 90 Member, Executive Committee, Council of Community Psychology Training Program Directors.
- 1984 - 88 Member, National Institute of Mental Health, Child and Family and Prevention Study Section; Life Course and Prevention Research Review Committee, Washington, D.C.
- 1983 - 85 Reviewer, National Institute of Mental Health, Research Scientist Development Committee, Washington, D.C.
- 1981 - 90 Reviewer, National Science Foundation, Washington, D.C.
- 1982 - 90 American Psychological Association Accreditation Site Visitor.
- 1983 - 86 Chair, Executive Committee, Continuing Committee of Fifty (advisory committee) of Division 12 (Clinical), American Psychological Association.
- 1982 - 85 Member, Executive Committee of Division 27 (Community), American Psychological Association.
- 1981 - 82 Southeastern Regional Coordinator, Division 27 (Community), American Psychological Association.
- 1980 - 83 Member, National Institute of Mental Health Small Grant Review Committee. (Co-chair, Clinical and Behavioral Research Subcommittee, 1982-83.)
- 1978 - 81 Chair, Task Force on Internships and Field Work in Community Psychology, Division 27 (Community), American Psychological Association.
- 1978 - 81 Northeastern Regional Coordinator, Division 27 (Community), American Psychological Association.

Professional Activities and Experiences at State and Local levels and Clinical Experiences (selected)

- 2005- Co-Chair, P-16 Council for Ohio Valley Education Collaborative and Jefferson County
- 2004 - Board Member, Kentuckiana Works (Greater Louisville Workforce Investment Board)
- 2004- Member, Greater Louisville Inc., Committee on Education (Chamber of Commerce)
- 2004 - Member, Board of the Workforce Education Initiative, Louisville, Kentucky
- 2003 - Kentucky State Department of Education, Leadership Development Advisory Board
- 2004 Member, State of Kentucky Team for National Association of System Heads
- 2000 - Consultant, New York State Dept. of Education, Comprehensive Reform Model Designs & Evaluation
- 1999- 03 Consultant, City of Atlanta Public Schools - Comprehensive School Reform Designs Initiative
- 1999- 04 Member, Rhode Island Office of Higher Education, Teacher Preparation Policy Group
- 1999- 03 Representative to the American Association of Colleges of Teacher Education (AACTE), Rhode Island.
- 1998- 03 State of Rhode Island - Elementary/Secondary Education Policy Consortium (Commissioner's) Rhode Island Department of Education
- 1996 - 03 Co-Chair, U. of Rhode Island- Improving Rhode Island's Schools (IRIS) Partnership
- 1996- 99 Consultant, Kentucky State Department of Education
- 1996- 98 Consultant, Columbus Public Schools, Columbus Ohio
- 1997 - 02 Member, United Way of Southeastern New England, Community Services Board
- 1996 - 04 Consultant, Rhode Island State Department of Elementary and Secondary Education
- 1994 - 96 Consultant, Department of Children and Family Services, State of Illinois.
- 1993 - 95 Member, Board of Directors, Illinois High School Association; Illinois Association of Middle Schools
- 1992 - 95 Member, Illinois State Board of Education Task Force "Right in Middle."
- 1991 - 93 Office of the Governor, State of Illinois - Statewide Steering Committee, Project SUCCESS, to coordinate educational, health, and social service system programming for children and families
- 1991 - 97 Evaluation Project Director and Consultant, Illinois Association of Middle Schools.
- 1991- 92 Task Committee Chair, Governor's Forum on Substance Abuse, State of Illinois.
- Professional Activities at State/Local levels and Clinical Experiences (selected-continued)**
- 1991- 93 Member, Evaluation Advisory Committee to Illinois Departments of Public Health, Public Aid, and Children and Family Services for the evaluation of "Parents Too Soon".

- 1991-92 Department of Children and Family Services Task Force, Prevention of Child Abuse and Neglect.
- 1991 Consultant, Governor's Transition Team, Committee on Human Services, State of Illinois
- 1990 - 92 Member, Governor's Committee on Youth Suicide, State of Illinois.
- 1986 - 96 Consultant, Dept. of Alcoholism and Substance Abuse, State of Illinois, Prevention Research and Programs
- 1987 - 89 Senior Fellow, Office of the Governor, State of Illinois Prevention Research Program Initiatives
- 1987 - 90 Consultant, Department of Mental Health, Office of Prevention, State of California.
- 1991- 92 Member, Department of Children and Family Services Workgroup on Prevention
- 1991- 92 Task Committee Chair and member, Governor's Forum on Substance Abuse, State of Illinois
- 1987 - 89 Chair, Champaign County Mental Health Board Planning Task Force on Child and Adolescent Services
- 1987 - 95 Consultant, Champaign County Mental Health Board.
- 1987 - Registered Psychologist, State of Illinois.
- 1985 - 86 Member, Statewide Advisory Committee, Child Abuse Trust Fund, State of Alabama
- 1984 - 86 Member, Statewide Advisory Committee, Child and Adolescent Service System Project (CASSP), Alabama Department of Mental Health.
- 1981 - 86 Faculty, Departments of Pediatrics and Psychology, Charles Henderson Child Health Center, Troy, Al.
- 1981 - 82 Licensed Clinical Psychologist, State of Connecticut; 1982 - 86 - State of Alabama
- 1980 - 81 Chair, Planning Committee on Prevention: Commissioner's Tasks Force on Children's Mental Health Planning, State of Connecticut.
- 1980 - 81 Project Coordinator, Office for Children, State of Massachusetts: National Center on Child Abuse and Neglect (HEW/NCCAN Grant #90-C1695).
- 1975 - 76 U.S.P.H.S. Clinical Psychology Trainee, University of Rochester Medical School (APA-approved internship).
- 1974 - 75 U.S.P.H.S. Clinical/Community Psychology Trainee, Center for Community Study, University of Rochester.
- 1973 - 74 U.S.P.H.S. Clinical Psychology Trainee, The Convalescent Hospital for Children, Rochester, New York (APA-approved internship).
- 1972 - 73 Clinical Psychology Trainee, Department of Pediatrics, University of Rochester Medical School.

Professional Organizations and Memberships:

American Educational Research Association
 American Psychological Association (Fellow)

American Psychological Society (Fellow)
American Association of Applied and Preventive Psychology (Fellow)
American Evaluation Association
Association for Supervision and Curriculum Development
Society for Research in Child Development
Society for Research on Adolescence
American Orthopsychiatric Association (Fellow)
American Association of Suicidology
American Psychological Association Divisions 12 (Clinical); 27 (Community); 37 (Child and Youth Services), 38 (Health Psychology), and 41 (Psychology and Law), 43 (Family), 50 (Substance Abuse), 53 (clinical-child), 54 (pediatric).
National Middle School Association
American Public Health Association

Major Areas of Interest:

Educational reform, organizational transformation, and restructuring; Educational Policy; Social and Educational Program Evaluation; Children and Families in Poverty; Social Policy analysis and evaluation; Vulnerability and Resilience in Childhood; Prevention and Intervention with Children and Families in Educational and Community Contexts; Assessment of Learning Environments and Outcomes; Data-based approaches to school reform; Educational leadership.

Publications:

- Farina, A., Felner, R. D., & Boudreau, L. A. (1973). Reactions of workers to male and female mental patient job applicants. *Journal of Consulting and Clinical Psychology, 41*, 363-372.
- Farina, A., & Felner, R. D. (1973). Employment interviewer reactions to former mental patients. *Journal of Abnormal Psychology, 82*, 268-272.
- Felner, R. D., Stolberg, A. L., & Cowen, E. L. (1975). Crisis events and the school mental health referral patterns of young children. *Journal of Consulting and Clinical Psychology, 43*, 305-310.
- Farina, A., Thaw, J., Felner, R. D., & Hust, B. E. (1976). Some interpersonal consequences of being mentally ill or mentally retarded. *American Journal of Mental Deficiency, 80*, 414-422.
- Boike, M.F., Gesten, E. L., Cowen, E. L., Felner, R. D., & Francis, R. (1978). The relationship between family background problems and the competencies of young normal children. *Psychology in the Schools, 15*, 283-290.
- Felner, R. D., Farber, S. S., & Kent, J. S. (1979). Toward the development of a social policy for child custody: A multi-disciplinary framework. *The Connecticut Bar Journal, 53*, 301-309.
- Felner, R. D., Farber, S. S., & Primavera, J. (1980). Children of divorce, stressful life events and transitions: A framework for preventive efforts. In R. H. Price, R. F. Ketterer, B. C. Bader, & J. Monahan (Eds.), *Prevention in mental health: Research, policy and practice*. (pp. 81-108) Beverly Hills, CA: Sage Publications.
- Felner, R. D., & Farber, S. S. (1980). Social policy for child custody: A multi-disciplinary framework. *American Journal of Orthopsychiatry, 50*, 341-347.
- Felner, R. D., Farber, S. S., Ginter, M. A., Boike, M.F., & Cowen, E. L. (1980). Family stress and organization following parental divorce or death. *Journal of Divorce, 4*, 67-76.
- Felner, R. D., Ginter, M.A., Boike, M. F., & Cowen, E. L. (1981). Parental death or divorce and the school adjustment of young children. *American Journal of Community Psychology, 9*, 181-191.
- Felner, R. D., Ginter, M.A., Boike, M.F., & Cowen, E. L. (1981). Parental death or divorce in childhood: Problems, interventions, and outcomes in a school based mental health project. *Journal of Primary Prevention, 2*, 240-246.
- Felner, R. D., Norton, P., Cowen, E. L., & Farber, S. S. (1981). A prevention program for children experiencing life crisis. *Professional Psychology, 12*, 446-452.
- Felner, R. D., Primavera, J., & Cauce, A. M. (1981). The impact of school transitions: A focus for preventive efforts. *American Journal of Community Psychology, 9*, 449-459.
- Felner, R. D., Primavera, J., Farber, S. S., & Bishop, T. A. (1982). Attorneys as care-givers during divorce. *American Journal of Orthopsychiatry, 52*, 323-336.

Publications (continued):

- Felner, R. D., Ginter, M.A., & Primavera, J. (1982). Primary prevention during school transitions: Social support and environmental structure. *American Journal of Community Psychology, 10*, 277-290.
- Cauce, A. M., Felner, R. D., & Primavera, J. (1982). Social support systems of high risk adolescents: Structural components and adaptive impact. *American Journal of Community Psychology, 10*, 417-428.
- Boike, M. F., Cowen, E. L., DeStefano, M., Felner, R. D., & Gesten, E. L. (1982). A comparison of rural, suburban, and urban teachers' perceptions of class environment, problems and mental health services: Implications for secondary prevention. *Journal of Preventive Psychiatry, 1*, 337-348.
- Eisenstat, R. A., & Felner, R. D. (1983). Organizational mediators of the quality of care: Job stressors and motivators in human service settings. In B. A. Farber (Ed.), *Stress and burnout in the human service professions*. (pp. 142-152) New York: Pergamon Press, Inc.
- Felner, R. D., Jason, L.A., Moritsugu, J. N., & Farber, S. S. (Eds.) (1983), *Preventive psychology: Theory, research, and practice*. New York: Pergamon Press, Inc.
- Felner, R. D., & Aber, M.S. (1983). Primary prevention for children: A framework for the assessment of need. *Prevention in Human Services, 2* (4), 109-121.
- Felner, R. D., Jason, L. A., Farber, S. S., & Moritsugu, J. N. (1983). An overview of preventive psychology. In R. D. Felner, L.A. Jason, J. N. Moritsugu, & S. S. Farber (Eds.), *Preventive psychology: Theory, research, and practice*. New York: Pergamon Press, Inc.,
- Felner, R. D., Farber, S. S., & Primavera, J. (1983). Transitions and stressful life events: A model for primary prevention. In R. D. Felner, L.A. Jason, J. N. Moritsugu, & S.S. Farber (Eds.), *Preventive psychology: Theory, research and practice*. New York: Pergamon Press, 199-215.
- Jason, L. A., Felner, R. D., Moritsugu, J. N., & Farber, S. S. (1983). Future directions for preventive psychology. In R. D. Felner, L. A. Jason, J. N. Moritsugu, & S. S. Farber (Eds.), *Preventive psychology: Theory, research, and practice*. New York: Pergamon Press.
- Farber, S. S., Primavera, J., & Felner, R. D. (1983). Older adolescents and parental divorce: Adjustment problems and mediators of coping. *Journal of Divorce, 7*, 59-75.
- Felner, R. D., & Aber, M. S. (1983). Primary prevention for children: Strategies for needs assessment. In A. Zautra, K. Bachrach, & R. Hess (Eds.), *Strategies for needs assessment in prevention*. (pp.109-121) New York: The Haworth Press.
- Felner, R. D. (1984). Terminal illness; Mental health programs; Professional consultation; Reliability of diagnosis; Day hospitals; Psychiatric clinics. All in R. J. Corsini (Ed.), *Wiley Encyclopedia of Psychology*. New York: John Wiley and Sons.
- Felner, R. D. (1984). Vulnerability in childhood: A preventive framework for understanding children's efforts to cope with life stress and transitions. In M.C. Roberts & L. Peterson (Eds.), *Prevention of Problems in Childhood: Psychological Research and Applications*. New York: Wiley-Interscience, 133-169.

Publications (continued):

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Papers and Presentations: (continued)

- Farber, S. S., Primavera, J., & Felner, R. D. (1981, August). *Parental separation/divorce and adolescents: Examination of factors mediating adaptation*. Presentation to the 89th Annual Meeting of the American Psychological Association, Los Angeles.

- Eisenstadt, R. A., & Felner, R. D. (1981, April). *The impact of the human service work environment on job-related attitudes and staff perceptions of clients*. Presentation to the 52nd Annual Meeting of the Eastern Psychological Association, New York.
- Eisenstadt, R. A., Felner, R. D., Kennedy, M.A., & Blank, M.B. (1981, August). *Job involvement and quality of care in human service settings*. Presentation to the 89th Annual Meeting of the American Psychological Association, Los Angeles, CA.
- Felner, R. D., & Aber, M. S. (1982, August). *Vulnerability in childhood: A preventive perspective on coping with life stress and transitions*. Presentation to the 90th Annual Meeting of the American Psychological Association, Washington, DC.
- Primavera, J., Farber, S. S., & Felner, R. D. (1982, August). *Parental death and adolescents: Factors mediating adaptation*. Presentation to the 90th Annual Meeting of the American Psychological Association, Washington, D.C.
- Blank, M. B., & Felner, R. D. (1982, August). *Competency tests verses standardized tests for predicting ninth grade achievement*. Presentation to the 90th Annual Meeting of the American Psychological Association, Washington, DC.
- Felner, R. D. (1982, August). *Primary prevention in pediatric settings: Enhancing coping in vulnerable children*. Invited presentation to the 90th Annual Meeting of the American Psychological Association, Washington, DC.
- Felner, R. D. (1982, May). *The validity of psychological data for social policy: Avoiding unintended consequences*. Presentation to the 54th Annual Meeting of the Midwestern Psychological Association, Minneapolis.
- Kennedy, M.G., Felner, R. D., Blank, M.B., & Eisenstadt, R. A. (1982, March). *Neighborhood attitudes toward community based residential care: Changes over time*. Presentation to the 28th Annual Meeting of the Southeastern Psychological Association. New Orleans.
- Blank, M. B., & Felner R. D. (1982, March). *Evaluating a secondary prevention program for low achieving students: Problems with risk group identification*. Presentation to the 28th Annual Meeting of the Southeastern Psychological Association. New Orleans.
- Gillespie, J., Felner, R. D., & Kennedy, M.G. (1983, March). *Behavioral and developmental aspects of social competence*. Presentation to the 29th Annual Meeting of the Southeastern Psychological Association, Atlanta, GA.
- Felner, R. D. (1983, March). *Organized youth sports: Opportunities for primary prevention*. Presented to the 29th Annual Meeting of the Southeastern Psychological Association, Atlanta, GA.

Papers and Presentations (continued):

- Felner, R. D. & Seidman, E. (1983, March). *Community Psychology: Death and reincarnation*. Presentation to the 29th Annual Meeting of the Southeastern Psychological Association, Atlanta, GA.
- Felner, R. D. (1983, May). *Issues in training community psychologists*. Presentation to the 55th Annual Meeting of the Midwestern Psychological Association, Chicago.
- Felner, R. D., Cauce, A. M., & Primavera, J. (1983, August). *Vulnerability in high-risk adolescents: Personal and situational factors*. Presentation to the 91st Annual Meeting of the American Psychological Association, Anaheim, CA.
- Felner, R. D., & Aber, M. S. (1983, August). *Primary prevention for children: A framework for needs assessment*. Presented to the 91st Mtg. of the American Psychological Association, Anaheim, CA.
- Felner, R. D. (1984, March). *Etiology and treatment of pediatric disorders*. Symposium presented to the 30th Annual Meeting of the Southeastern Psychological Association, New Orleans, LA.
- Felner, R. D. (1984, May). *Putting prevention into clinical/community training*. Presentation to the 56th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Felner, R. D., Terre, L., Farber, S. S., & Primavera, J. (1984, August). *Child custody: The role of the child in legal decisions*. Presentation to the 92nd Annual Meeting of the American Psychological Association, Toronto, Canada.
- Felner, R. D. (1985, March). *Divorce may be good for your child*. Presentation to the 31st Annual Meeting of the Southeastern Psychological Association, Atlanta, GA.
- Felner, R. D., & Lorion, R. P. (1985, May). *Clinical child psychology and prevention: Integrating theory and practice in training*. Invited presentation to the National Training Conference on Clinical Child Psychology, Hilton Head, South Carolina.
- Felner, R. D. (1985, May). *Contributions of community psychology to training in clinical psychology*. Presentation to the 57th Annual Meeting of the Midwestern Psychological Association, Chicago, IL.
- Felner, R. D. (1985, August). *Child custody: Rhetoric, practice, and evidence*. Presentation to the 93rd Annual Meeting of the American Psychological Association, Los Angeles, CA.
- Doerfler, L. A., Felner, R. D., Rowlison, R. T., Raley, P. A., & Evans, E. G. (1986, March). Developmental patterns of depression in childhood and adolescence: A comparison of mood and syndrome perspectives. In L.A. Doerfler (Chair), *Depression in childhood: Assessment and construct validation*. Symposium presented to the 32nd Annual Meeting of the Southeastern Psychological Association. Orlando, FL.
- Felner, R. D., Doerfler, L. A., Rowlison, R. T., Raley, P. A., & Evans, E. G. (1986, March). Depression in children and adolescents: A multitrait-multimethod investigation of developmental correlates. In L.A. Doerfler (Chair), *Depression in childhood: Assessment and construct validation*. Symposium presented to the 32nd Annual Meeting of the Southeastern Psychological Association, Orlando, FL.
- Felner, R. D., & Evans, E. G. (1986, May). *Alternative perspectives on training in clinical/community psychology*. Presentation to the 53rd Annual Meeting of the Midwestern Psychological Association, Chicago, IL.

Papers and Presentations (continued):

- Felner, R. D., Silverman, M. M., & Adan, A. M. (1986, June). *Primary prevention: Relevance of principles to prevention of youth suicide*. (Invited Address) U.S. Department of Health and Human Services: National Conference on Prevention and Intervention in Youth Suicide. Oakland, CA.
- Doerfler, L. A., Felner, R. D., Rowlison, R. T., Evans, E. G., & Raley, P. A. (1986, August). *Mood and syndrome perspectives on depression in childhood and adolescence: A further examination of developmental issues*. Presentation to the 94th Annual Meeting of the American Psychological Association. Washington, DC.
- Felner, R. D., Doerfler, L. A., Rowlison, R. T., Evans, E. G., & Raley, P. A. (1986, August). *Developmental correlates of depression in children and adolescents: A multitrait-multimethod investigation*. Presentation to the 94th Annual Meeting of the American Psychological Association. Washington, DC.
- Felner, R. D., & Kuhnert, K. (1986, August). *The multidimensional assessment of social support: Relevance of source and function to employee adaptation*. Presentation to the 94th Annual Meeting of the American Psychological Association. Washington, DC.
- Felner, R. D. (Invited address). (1987, April). *Longitudinal analysis of an ecologically-based school prevention program for high-risk adolescents in transition*. American Psychological Association Conference on Exemplary Prevention, Promotion and Intervention Alternatives.
- Felner, R. D. (1987, May). *A transactional-ecological approach to life transitions*. Presentation to the First Biennial Conference on Community Research and Action. Columbia, SC.
- Seidman, E., Felner, R. D., Oxley, D., Sarason, S. B., & Weinstein, R. (1987, May). *Improving the education and well-being of our youth: An open board on education meeting*. Presented to the First Biennial conference on Community Research and Action. Columbia, SC.
- Felner, R. D., & Adan, A. M. (1987, May). *A five-year follow-up evaluation of an ecologically-focused, preventively-oriented school transition program*. Presentation to the 54th Annual Meeting of the Midwestern Psychological Association. Chicago, IL.
- Felner, R. D. (Invited Address) (1987, June). *An integrative model for school-based prevention activity*. The Vermont Conference on the Primary Prevention of Psychopathology. Burlington, VT.
- Felner, R. D. (Invited Address) (1987, June). *A transactional-ecological approach to developmentally guided school-based primary prevention efforts*. National Institute of Mental Health (NIMH) Conference on Training for Primary Prevention. Burlington, VT.
- Felner, R. D. (1987, August). *Multidisciplinary contributions to community psychology: A need for integration*. Presentation to the 95th Annual Meeting of the American Psychological Association. New York, NY.
- Felner, R. D. (Invited keynote address) (September, 1987). *Toward a systematic science of prevention*. Annual meeting of the Illinois Prevention Network, Chicago, IL.
- Felner, R. D. (Invited address) (November, 1987). *Primary prevention of youth suicide: Issues in intervention and implementation*. Invited address, National Conference on Suicide Prevention and the Schools, American Association of Suicidology, Orlando, FL.

Papers and Presentations (continued):

- Felner, R. D. (Invited Address) (March, 1988). *Community-based prevention research: Theoretical and empirical directions for inquiry and action*. National Conference on Prevention Research Findings:

Implications for Alcohol and Drug Abuse Program Planning, National Policy Meeting: National Institute of Drug Abuse and U.S. Office of Substance Abuse Prevention, ADAMHA, Kansas City, MO.

- Felner, R. D. (Invited Keynote Address) (April, 1988). *Prevention: A theoretical and empirical base*. Presentation to the 21st annual meeting of the American Association of Suicidology, Washington, D.C.
- Felner, R. D. (April, 1988). A conceptual model for understanding life transitions. In L.A. Jason (Chair), *Stress and stress resistance: New approaches and models*. Symposium presented to the 60th annual meeting of the Midwestern Psychological Association, Chicago, IL.
- Felner, R. D. (Invited Address) (August, 1988). *Primary prevention in educational contexts*. Presentation to the 96th annual meeting of the American Psychological Association, Atlanta, GA.
- Felner, R. D. (August, 1988). *Life transitions: Empirical and conceptual reformulation*. Presentation to the 96th annual meeting of the American Psychological Association, Atlanta, GA.
- Felner, R. D. (Invited participant) (September, 1988). *Research in community psychology: Integrating theories and methodologies*. Conference sponsored by the American Psychological Association Science Directorate, Chicago, IL.
- Felner, R. D. (Invited Address) (October, 1988). *Supportive environments for prevention programs: Ecological and environmental strategies in schools and communities*. U.S. Office of Substance Abuse Prevention (OSAP) Conference: "Bridging Tomorrow with Today". Moline, IL.
- Felner, R. D. (Invited Address) (August, 1988). *The scientific bases of primary prevention*. First National Colloquium on Professional Evaluation in Prevention, National Prevention Network and Department of Health and Human Services (OSAP). Chicago, IL.
- Felner, R. D. (Invited Keynote Address) (May, 1988). *The ecological context of prevention*. "Visions into reality: Implementing research-based prevention programs". Annual Conference on Prevention. Illinois Department of Alcoholism and Substance Abuse.
- Felner, R. D., DuBois, D., Adan, A., & Adix, R. (May, 1989). *Children of poverty and social disadvantage: Ecological and transitional mediators of risk and vulnerability*. Second Biennial Conference on Community Research and Action, East Lansing, MI.
- Felner, R. D. (April, 1989). *Large scale youth suicide prevention programs: Evaluation and critique for prevention*. Invited presentation to the 22nd annual meeting of the American Association of Suicidology, San Diego, CA.
- DuBois, D. L., & Felner, R. D. (March, 1990). *Poverty, educational disadvantage, and compensatory environments: Social and academic consequences for young adolescents*. Presented to the Society for Research on Adolescence 3rd Biennial Meeting, Atlanta, GA.

Papers and Presentations (continued):

- Brand S., & Felner, R. D. (March, 1990). *Perceived school environment: Effects on psychological distress and academic achievement in early adolescence*. Presented to the Society for Research on Adolescence 3rd Biennial Meeting, Atlanta, GA.
- Felner, R.D. (Invited Address) (June, 1990) *Adolescent Suicide Prevention*. Presentation to the 4th Annual Conference of the Illinois Association of Suicidology, Chicago, Illinois.
- Brand S., Felner, R.D. & DuBois, D.L. (1990, August) *Life transitions among disadvantaged students: School*

environment and adaptational outcomes. Paper presented at the 98th Annual Meeting of the Convention American Psychological Association, Boston, MA.

Brand, S., Felner, R.D., & DuBois, D.L. (1990, August) *Classroom environment and adaptation among disadvantaged elementary school students.* Paper presented to the 98th Annual Meeting of the American Psychological Association, Boston, MA.

Felner, R.D., Silverman, M.M., Berman, A.L. & Maris, R. (1991, April) *Basic Issues in Program Evaluation and Advanced Research Issues in Suicidology.* Workshop presented to the 24th Annual Meeting of the American Association of Suicidology, Boston, MA.

Felner, R.D. (1991, April) *Developmental perspectives and developmental psychopathology in understanding the etiology and pathways to adolescent suicide.* Presentation to the 24th Annual Meeting of the American Association of Suicidology, Boston, MA.

Felner, R.D. (April, 1991). *A reexamination of the efficacy of school-based youth suicide prevention programs.* Presented to the 24th Ann. Mtg of the American Association of Suicidology, Boston, MA.

Felner, R.D. (Invited Presentation) (May, 1991). *Planning and evaluation models in substance abuse prevention.* Presentation to the 7th Annual Research Conference on Prevention, Illinois Department of Alcoholism and Substance Abuse, Chicago, Illinois.

Felner, R.D. (Invited Address) (June, 1991) *Social competence and the language of adequacy as a subject matter for human service.* Presentation to the Hartman Conference on Children and their Families. New London, CT.

Felner, R.D. (Invited Address) (August, 1991) *Primary Prevention of Psychosocial Problems in children and youth -Ecological Models and their application to poverty and disadvantage.* Presentation to: Depart. of Health and Human Services - Indian Health Services Conference " Research into Action: The Primary Prevention of Psychosocial Problems of Native American Children". Phoenix, AZ.

Felner, R.D. (Invited Address) (February, 1992). *An Ecological Analysis for Enhancing the Developmental Outcomes of Children in Poverty.* Presentation to the Fifth Annual Conference on Stress and Coping In Childhood and Adolescence, American Psychological Association (Committee on Children and Youth) and the University of Miami, Miami, Fl.

Felner, R.D. (Invited Presentation) (September, 1992) *Ecological approaches to the prevention of child abuse in economically and socially disadvantaged communities.* The U.S. Advisory Committee on Child Abuse and Neglect. Department of Health and Human Services, Washington, D.C.

Papers and Presentations (continued):

- Felner, R.D. (Invited Presentation) (April, 1993). *Ecological Approaches to Prevention: Findings from The School Transitional Environment Project (STEP) and systematic Middle Grade School Reform as Prevention Strategies*. National Institute of Mental Health, National Conference on Prevention Research. Washington, D.C.
- Felner, R.D. (Invited Presentation) (May, 1993). *Creating Healthy School Environments as a Model for Prevention in Educational Contexts*. University of British Columbia and Province of British Columbia, Ministry of Health sponsored conference on Prevention of Suicide and Risk Behaviors. Vancouver, British Columbia, Canada.
- Felner, R.D., Mulhall, P., and Brand, S., (June, 1993). *Symposium on the Transformation and Reform of Middle Grades Education as Prevention*. Presentation to the Fourth Biennial Conference on Community Research and Action, Williamsburg, Virginia.
- Felner, R.D., Brand, S., & Adan, A.M., (August, 1993). *School transitions: Impact and the results of an ecological intervention*. Presentation to the 101st Ann. Convention of the American Psychological Association, Toronto, Canada.
- Felner, R.D., Brand, S., Mulhall, P., Sartain, B., Flowers, N., Kasak, D., & Mungo, S. (October, 1993). *Results of a large scale prevention trail: Restructuring the ecology of schools to prevent socio-emotional, behavioral, and academic difficulties in adolescence*. Presentation to the Conference of the Society of Prevention Research, Lexington, KY.
- Felner, R.D., Brand, S., Mulhall, P.F., Flowers, N., Standiford, S., Kerres, C., & Harmon, M. (October, 1993). *Ecological strategies for primary prevention: A large-scale study of restructuring middle level schools*. Society for Prevention Research, Lexington, KY.
- Brand, S., & Felner, R.D. (October, 1994). *Issues in designing and conducting a multi-site, quasi-experimental study*. American Evaluation Association, Boston, MA.
- Brand, S., & Felner, R.D. (October, 1994). *Summary of findings to date and their generalizability to national initiatives employing the same methodology*. American Evaluation Association, Boston, MA.
- Brand, S., & Felner, R.D. (October, 1994). *Linkages between PIML and National Initiatives*. Presentation to the Annual meeting of the American Evaluation Association, Boston, MA.
- Mulhall, P., Felner, R.D., Kasak, D., and Sartain, B., (November, 1994). *Healthy schools mean healthy kids*. Presentation to the National Middle School Association's 21st Annual Conference. Cincinnati, Ohio.
- Felner, R.D., Kasak, D., Mungo, S., Sartain, B., Mulhall, P., (November, 1994) *Turning Points: Findings that make a difference!* Symposium and Presentation to the National Middle School Association's 21st Annual Conference. Cincinnati, Ohio.
- Felner, R.D., Mulhall, P.F., Kasak, D., Mungo, S., Flowers, N., Brand, S., Mertens, S., (November, 1995) *Turning Points: Impact: Data for Middle Level Action*. Invited Presentation to the National Middle School Association's 22nd Annual Conference. New Orleans, Louisiana.

Papers and Presentations (continued):

- Brand, S. & Felner, R.D. (March, 1996). *Parental involvement as a mediator between social disadvantage and academic adjustment in early adolescence: Prospective analyses*. Society for Research in Adolescence, Boston, MA.
- Brand, S. & Felner, R.D. (March, 1996). *A prospective study of school climate, social disadvantage and academic adjustment in early adolescence*. Society of Research on Adolescence, Boston, MA.
- Brand, S., Felner, R.D., Mulhall, P.F., Flowers, N., Mertens, S., & Stein, C. (April, 1996). *Organizational structure and work climate as contextual influences on students' perceptions of social climate*. American Educational Research Association, New York, NY.
- Felner, R.D. (April, 1996) *Turning Points in middle grades reform: Recommendations, research on state and national initiatives, and their implications for reform*. Symposium at the annual meeting of the American Educational Evaluation Research Meeting, New York, N.Y.
- Felner, R.D. (April, 1996) *Research on state and national initiatives: Evidence from longitudinal research and its implications for policy*. Presentation to the annual meeting of the American Educational Evaluation Association Meeting, New York, N.Y.
- Brand, S., Felner, R.D., Dubois, D.L., Mulhall, P.F., and Flowers, N. (August, 1996). *Cultural similarities and differences in the structure and correlates of perceived school climate dimensions*. Presentation to the 104th Annual Meeting of the American Psychological Association, Toronto, Canada.
- Brand, S., Felner, R.D., Shim, M., Mulhall, P.F., & Flowers, N. (August, 1996). *Addressing confounds in the investigation of school climate and adjustment in early adolescence*. Presentation to the 104th Annual Meeting of the American Psychological Association, Toronto, Canada.
- DuBois, D. L., Felner, R. D., & Brand, S. (April, 1997). Self-esteem profiles and adjustment in early adolescence: A two-year longitudinal study. In D. L. DuBois (Chair), *Trajectories and profiles of self-esteem in adolescence: Identification and implications for adjustment*. Symposium conducted at the Biennial Meeting of the Society for Research on Child Development, Washington, DC.
- Felner, R.D. (June, 1997) Invited Presentation, American Psychological Association, APA Committee on Urban Initiatives conference on "Bringing to Scale Educational Innovation and School Reform: Partnerships in Urban Education." Washington, D.C.
- Felner, R. D., Shim, M., Brand, S., Favazza, A., & Seitsinger, A., (September, 1998). *Improving achievement in the middle grades in mathematics and related areas: Lessons from the Project on High Performance Learning Communities*. Presentation to the National Academy of Sciences, National Research Council's National Convocation on Mathematics Education in the Middle Grades. Washington, D.C.
- Favazza, A.F., Felner, R.D., Dumas, T., Kelly, D., Overton, M.A., and Andrus, E. (October, 1998) *Integrating the High Performance Learning Community Assessment data with state accountability data for comprehensive school improvement*. Presentation to the 25th Ann. Mtg of the National Middle School Association, New Orleans, La.

Papers and Presentations (continued):

Shim, M., Felner, R. D., Shim, E., Brand, S., & Gu, K., (April,1999). *Factors for staff response rate in a nationwide middle grades survey*. Presented in American Education Association Annual Meeting, Montreal, Canada.

Shim, M., Felner, R. D., Brand, S., Gu, K., & Favazza, A., (August, 1999). *Consistency within schools in the implementation of Instructional practices: Implications for the assessment of whole school change*. Presented at the 107th Annual Meeting of the American Psychological Association, Boston, MA.

Seitsinger, A., Felner, R.D., Shim, M., Favazza, A. & Gu, K. (August, 1999) *Preparing Educators to Implement comprehensive changes in professional roles and instructional practices*. Presentation to the 107th Annual Meeting of the American Psychological Association, Boston, MA.

Gu, K., Felner, R.D., Shim, M., Favazza, A., & Brand, S. (August, 1999) *Whole school change and reduced onset of health-risk and problem behavior in early adolescence*. Presentation to the 107th Annual Meeting of the American Psychological Association in Boston, MA., 1999.

Felner, R. D., Favazza, A., Brand, S., Shim, M., & Gu, K., (August, 1999). *Evidence for the importance of whole school change for student achievement, performance and adjustment*. Presented at the 107th Annual Meeting of the American Psychological Association, Boston., MA

Brand, S., Felner, R. D., Shim, M., Favazza, A., & Gu, K., (August, 1999). *The social organization of the school and the context of educational transformation*. Presented at the 107th Annual Meeting of the American Psychological Association, Boston, MA.

Favazza, A., Felner, R. D., Shim, M., Dumas, T., & Kelly, D. (1999, October). *The impact of professional development on instructional practices that result in student achievement*. Presented at the annual meeting of the National Middle School Association, Orlando, FL.

Shim, M., Felner, R. D., Favazza, A., & Brand, S., (October, 1999). *Educational reform in middle grades: Instructional changes*. Presented at the 26th Annual Meeting of the National Middle School Association, Orlando, FL.

Favazza, A.E., Felner, R.D., Shim, M., Dumas, T., & Kelly, D. (October,1999) *Findings on Whole School Reform at the Middle Level based on a Ten Year Perspective* Symposium presented to the 26th Annual Meeting of the National Middle School Association, Orlando, FL.

Shim, M., Felner, R. D., & Shim, E. (April, 2000). *The effects of family structures on academic achievements*. Presented at the Ann.Mtg of the American Educational Research Association in New Orleans, LA.

Felner, R.D. (April, 2000) *The Project on High Performance Learning Communities: Longitudinal students of foundation-based efforts to create networks of schools engaged in comprehensive middle school transformations*. Symposium presented to the Annual Meeting of the American Educational Research Association, New Orleans, La.

Shim, M.K., Felner, R.D., Brand, S., Favazza, A, & Gu, K.Q.Z. (April, 2000). *Consistency within schools in The implementation of instructional practices: Implication for the assessment of common national recommendations for middle school reform*. Presentation to the Annual Meeting of the American Educational Research Association, New Orleans, La.

Papers and Presentations (continued):

Seitsinger, A., Felner, R.D., Shim, M.K., Gu, K.Q.Z., Favazza, A, & Brand, S. (April, 2000). *Teacher education and professional development: Preparing teachers to implement recommended instructional practices*. Presentation to the Annual Meeting of the American Educational Research Association, New

Orleans, La.

- Brand, S., Felner, R.D., Shim, M.K., Favazza, A., & Gu, K.Q.Z., (April, 2000) *The social organization of middle schools and the implementation of common national recommendations for comprehensive school reform*. Presentation to the Annual Meeting of the American Educational Research Association, New Orleans, La.
- Gu K.Q.Z., Felner, R.D. Shim, M.K., Favazza, A., & Brand, S. (April, 2000) *Health-risk and problem behavior among students in the middle grades*. Presentation to the Annual Meeting of the American Educational Research Association, New Orleans, La.
- Felner, R.D., Brand, S., Shim, M.K., & Gu, K.Q.Z., (April, 2000) *Consideration of the generalization of school reform models to k-12 education: Issues and emerging evidence from the Project on High Performance Learning Communities*. Presentation to the Annual Meeting of the American Educational Research Association, New Orleans, La.
- Shim, M., Felner, R. D., Shim, E., & Brand, S. (August, 2000). *Measures of classroom instructional practices in Middle grades*. Presented at the Joint Statistical Meeting of American Statistical Association, Indianapolis, in Shim, M., Felner, R. D., & Shim, E. (April, 2001). *Effective classroom practices in middle grades: The role of interdisciplinary teaming*. Presentation to the annual meeting of the American Educational Research Association, Seattle, WA.
- Shim, M., Felner, R. D., & Shim, E., (April, 2001). *Multidimensional assessment of classroom instructional practices: A validity study of the classroom instructional practice scale (CIPS)*. Presentation to the annual meeting of the American Educational Research Association, Seattle, WA..
- Felner, R.D. , Shim, M.K., Brand, S., Seitsinger, A., ,Cheek, D.W., & Shim, E.J., (April, 2002) *Information-Based Accountability System in Rhode Island: Design and Implementation*. Symposium presented to the annual meeting of the American Educational Research Association, New Orleans, La.
- Cheek, D.W. & Felner, R.D. (April, 2002) *Information-Based Accountability System in Rhode Island: An Overview* Presentation to the Annual Mtg of the American Educational Research Association, New Orleans, La.
- Shim, M.K., Felner, R.D., Brand, S., Cheek, D.W., & Kajiji, N., (April 2002) *Value-added Assessment of School Performance*. Presentation to the Annual Meeting of the American Educational Research Association, New Orleans, La.
- Brand, S., Felner, R.D., Shim, M.K., Hupkau, A., & Majos, K. (April 2002) *Statewide Assessment of the Implementation of Research-Based Instructional Practices*. Presentation to the Annual Meeting of the American Educational Research Association, New Orleans, La.
- Seitsinger, A., Felner, R.D., Noonan, N.N., Shim, E., Shim, M.K., & Brand, S. (April, 2002) *Parent Involvement and Academic Expectations*. Presentation to the Annual Meeting of the American Educational Research Association, New Orleans, Louisiana.

Papers and Presentations (continued):

- Favazza, A., Felner, R.D., Seitsinger, R., Seitsinger, A., Cheek, D.W. (April, 2002) *The SALT Visits and School Improvement Process*. Presentation to the Annual Meeting of the American Educational Research Association, New Orleans, La.
- Felner, R.D., (Invited Address, February, 2004). *What classroom/school conditions impact the usefulness of scientific studies?: The importance of assessing the ecology of opportunity-to-learn opportunity-to-teach conditions*. Presentation to the Annual Meeting of the American Association of Colleges of Teacher Education. Chicago, IL.
- Felner, R.D., (March, 2004, *Psychologists Contribution to Statewide Accountability Systems: A Case Study of the development and utility of a model system for evidence-based change and research on "What Works."* Presented to the Biennial Mtg of the Society for Research on Adolescence. Baltimore, MD.
- Felner, R.D. (Chair) Symposium: *The Longitudinal Impact of School Organization on Trajectories of Adolescent Development* (March, 2004). Symposium for the Biennial Meeting of the Society for Research on Adolescence. Baltimore, MD.
- Felner, R.D., Dumas, T., Brand, S., Shim, M, and Seitsinger, A. (March, 2004) *A Multi-Site, Multi-Method Longitudinal Investigation of School Organization and Adolescents' Developmental Trajectories*. Presentation to the Biennial Meeting of the Society of Research on Adolescence. Baltimore, MD.
- Brand, S., Felner, R.D., Shim, M. Seitsinger, A., & Dumas, T., (March, 2004) *Influence of the School Climate and the Social Organization of the School*. Presentation to the Biennial Meeting of the Society of Research on Adolescence. Baltimore, MD.
- Shim, M., Felner, R.D., Brand, S., Seitsinger, A., & Griller, K., (March, 2004). *The influence of instructional practices during middle and secondary grades on the developmental course of adolescence*. Presentation to the Biennial Meeting of the Society of Research on Adolescence. Baltimore, MD.
- Seitsinger, A., Felner, R.D., Brand, S., Shim, M., & Hupkau, A., (March 2004) *Engaging Parents in the Education of Their Adolescent Children*. Presentation to the Biennial Meeting of the Society of Research on Adolescence. Baltimore, MD.
- Dumas, T., Felner, R.D., Brand, S., Seitsinger, A., & Shim, M., (March, 2004) *School Contexts and Academic Trajectories in Early Adolescence: Implications for Research and Practice*. Presentation to the Biennial Meeting of the Society of Research on Adolescence. Baltimore, MD.
- Felner, R.D., Brand, S., Seitsinger, A., Shim, M. & Dumas, T. (April, 2004), *Strategic Planning and Decision-Making in School Improvement*. Presentation to the Annual Meeting of the American Educational Research Association, San Diego, California.
- Shim, M., Brand, S., Felner, R.D., Seitsinger, A., & Dumas, T. (April, 2004) *Assessment of Instructional Practices and Students' Opportunities to Learn*. Presentation to the Annual Meeting of the American Educational Research Association, San Diego, California.

Papers and Presentations (continued):

- Brand, S., Seitsinger, A., Felner, R.D., Shim, M., & Dumas, T. (April, 2004) *Opportunity to Learn in Middle School Contexts: School Climate and Student Achievement*. Presentation to the Annual Meeting of the American Educational Research Association, San Diego, California.
- Seitsinger, A., Brand, S., Felner, R.D., Shim, M., & Dumas, T. (April, 2004) *Parent Involvement and Engagement and Academic Performance*. Presentation to the Annual Meeting of the American Educational Research Association, San Diego, California.
- Felner, R.D., (April 2004). *Contexts of Learning and their Educational Impacts: The Contributions of Multi-Method Self-Study Data to School Improvement and Accountability*. Symposium presented at the Annual Meeting of the American Educational Research Association, San Diego, California.
- Felner, R.D. (January, 2005). *Partnership for Education in a Changing Society*. Conference Chair, Holmes Partnership Ninth Annual Conference, Philadelphia, PA.
- Felner, R.D. (April, 2005) *Psychology in Schools and Education: Work of the APA Coalition on Psychology for Schools and Education*. Symposium presented to the Annual Meeting of the American Educational Research Association, Montreal, Canada
- Felner, R.D. (April, 2005) *Evidence-based practice on teaching, learning, and educational environments: Partnerships among professional organizations and associations*. Presentation to the Annual Meeting of the American Educational Research Association, Montreal, Canada
- Seitsinger, A, & Felner, R.D. (April 2005). *How schools can better facilitate and support parent involvement* Presentation to the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Felner, R. D. (April, 2005). *Contexts of learning in the elementary grades: Assessment for school improvement and accountability*. Symposium presentation to the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Felner, R.D., Brand, S, Seitsinger, A., Shim, M., & Dumas, T. (April, 2005). *Strategic planning for comprehensive school reform at the elementary level*. Presentation to the Annual Meeting of the American Educational Research Association, Montreal, Canada
- Shim, M., Felner, R.D., Brand, S., Seitsinger, A., & Dumas, T., (April, 2005). *Assessment of students' opportunities to learn through research-based practices*. Presentation to the Annual Meeting of the American Educational Research Association, Montreal, Canada
- Brand, S., Felner, R.D., Seitsinger, A., Shim, M., & Dumas, T. (April, 2005). *Guiding school improvement at the elementary level: Systematic assessment of school climate*. Presentation to the Annual Meeting of the American Educational Research Association, Montreal, Canada
- Seitsinger, A, Felner, R.D., Brand, S., Shim, M., & Dumas, T. (April 2005). *Parent involvement and academic performance at the elementary level*. Presentation to the Annual Meeting of the American Educational Research Association, Montreal, Canada
- Felner, R.D., (April, 2005). *Lessons learned from foundation-based efforts to create comprehensive transformation of middle level schools*. Symposium presented to the Annual Meeting of the American Educational Research Association, Montreal, Canada.

Papers and Presentations (continued):

- Felner, R.D., Brand, S., Seitsinger, A., & Dumas, T. (April, 2005). *Overview of the Project on High Performance Learning Communities*. Presentation to the Annual Meeting of the American Educational Research Association, Montreal, Canada
- Felner, R.D., Brand, S., & Seitsinger, A., (April, 2005). *The characteristics of High Performing Middle Schools: Classroom instructional practices*. Presentation to the Annual Meeting of the American Educational Research Association, Montreal, Canada (Shim withdrew)
- Brand, S., Felner, R.D., Seitsinger, A., & Dumas, T. (April, 2005) *Implementation and maintenance and impact of organizational change in middle schools*. Presentation to the Annual Meeting of the American Educational Research Association, Montreal, Canada
- Seitsinger, A., Felner, R.D., & Brand, S., (April, 2005). *The impact of parent involvement in middle level schools*. Presentation to the Annual Meeting of the American Educational Research Association, Montreal, Canada.
- Felner, R.D., (2006) *The utilization of learning support indicators for school improvement*. Symposium presented to the Annual Meeting of the American Education Research Association, San Diego, CA.
- Felner, R.D., Brand, S, Seitsinger, A., & Hupkau, A, (2006). *The development of learning support indicators for school improvement*. Presentation to the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Hupkau, A., Felner, R.D., Brand, S., & Seitsinger, A., (2006) *Direct and indirect effects of SES and instructional practices on student achievement*. Presentation to the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Seitsinger, A., Felner, R.D., Brand, S., & Hupkau, A., (2006) *Learning support indicators: Parental engagement and involvement*. . Presentation to the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Brand, S., Felner, R.D., Seitsinger, A., & Hupkau, A. (2006) *Learning support indicators: School Climate*. . Presentation to the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Felner, R.D., (2006) *Comprehensive assessment of opportunity-to-learn conditions in public high schools*. . Symposium Presented to the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Felner, R.D., Brand, S, Seitsinger, A., & Hupkau, A, (2006). *Strategic planning for comprehensive school reform at the high school level*. Presentation to the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Hupkau, A., Felner, R.D., Brand, S., & Seitsinger, A., (2006). *Assessment of students' opportunity-to-learn through research-based practices*. Presentation to the Annual Meeting of the American Educational Research Association, San Diego, CA.
- Brand, S, Felner, R.D., Seitsinger, A., & Hupkau, A., (2006) *Assessment of school climate in public high schools: A multi-year, multi-site analysis*. Presentation to the Annual Meeting of the American Educational Research Association, San Diego, CA.

Papers and Presentations (continued):

- Seitsinger, A., Felner, R.D., Brand, S., & Hupkau, A. (2006) *Family involvement and academic performance at the high school level*. . Presentation to the Annual Meeting of the American Educational Research Association, San Diego, CA.

- Jung, E., Felner, R.D., Brand, S., Seitsinger, A.M. & Hupkau, A., (2007) *Longitudinal impact of the characteristics of teachers on academic outcomes of adolescents*. Presented to the Annual Meeting of the American Educational Research Association, Chicago, Illinois
- Felner, R.D., (2007) *Schools as developmental contexts during early adolescents*. Symposium presented to the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Felner, R.D., (2007) *Middle-grades and middle schools that work: Research-based lessons from experimental and quasi-experimental trials*. Symposium presented to the Annual Meeting of the American Educational Research Association, Chicago, Illinois.
- Brand, S., Felner, R.D., Seitsinger, A, Burns, A. & Jung, E. (April, 2007). *The longitudinal influence of school climate on developmental trajectories during early adolescence*. Presentation to the annual meeting of the American Educational Research Association, Chicago, IL.
- Felner, R.D., Brand, S., Seitsinger, A., Burns, A., & Jung, E. (April, 2007). *The HiPLACES project: A multi-site, multi-method longitudinal investigation of adolescent development*. Presentation to the annual meetings of the American Educational Research Association, Chicago, IL.
- Burns, A., Felner, R.D., Brand, S., Seitsinger, A. & Jung, E. (April, 2007). *Influences of team practices and classroom instruction on adolescent development*. Presentation to the annual meetings of the American Educational Research Association, Chicago, IL.
- Seitsinger, A., Felner, R.D, Brand, S., Burns, A. & Jung, E. (April, 2007). *The school-family relationship as a context for adolescent development*. Accepted for presentation at the annual meetings of the American Educational Research Association, Chicago, IL.
- Jung, E., Felner, R.D., Brand, S, Seitsinger, A., & Burns, A. (April, 2007). *Longitudinal impact of organizational, instructional, and individual characteristics of teachers on developmental and academic outcomes of adolescence*. Presentation at the annual meetings of the American Educational Research Association, Chicago, IL.
- Brand, S., Felner, R.D, Seitsinger, A., Burns, A. & Jung, E. (April, 2007). *Middle schools that work: Changing organizational and educational climate*. Presentation at the annual meetings of the American Educational Research Association, Chicago, IL.
- Felner, R.D., Brand, S., Seitsinger, A., Burns, A. & Jung, E. (April, 2007). *Research-based lessons on middle schools that work: Overview of the Project on High Performance Learning Communities*. Presentation at the annual meetings of the American Educational Research Association, Chicago, IL.
- Seitsinger, A., Felner, R.D., Brand, S., Burns, A. & Jung, E. (April, 2007). *Engaging families in the education of their children*. Presentation at the annual meetings of the American Educational Research Association, Chicago, IL.

Papers and Presentations (continued):

- Jung, E., Felner, R.D., Brand, S., Seitsinger, A. & Burns, A. (April, 2007). *After decades of middle school transformation efforts: Examining changes in multilevel variance and students' academic achievement and social adjustment.* Presentation at the annual meetings of the American Educational Research Association, Chicago, IL.
- Burns, A., Felner, R.D., Brand, S., Seitsinger, A. & Jung, E. (April, 2007). *Middle schools that work: Classroom instructional practices.* Presentation to the annual meetings of the American Educational Research Association, Chicago, IL.
- Brand, S., Felner, R.D., Seitsinger, A., Burns, A., & Jung, E. (March. 2007). *The contextual effects of school climate and daily stressors on trajectories of development during early adolescence.* Presentation at the biennial meeting of the Society for Research in Child Development, Boston, MA.
- Brand, S., Felner, R.D., Seitsinger, A., Burns, A., & Jung, E. (March. 2007). *School climate as a protective factor for young adolescents from economically disadvantaged households.* Presentation to the biennial meeting of the Society for Research in Child Development, Boston, MA.

Other University Service at the University of Louisville (selected)

- 2005 - Chair, University Educator Preparation Committee.
- 2006 Search Committee, Vice President for Research
- 2004 – 06 Co-Chair (Founding) University-Wide Community Partnership Board – *President’s Signature Partnership Initiative*.
- 2004- - 06 University Strategic Technology Committee.
- 2003 - Member, Council of Chief Academic Officers
- 2003 - Member, President’s Executive Cabinet
- 2003 - Member, Council of Undergraduate Deans.
- 2003 - Member, Steering Committee, State of Kentucky, Teacher Education Model Program Committee

Multiple other administrative/leadership roles and tasks.

Other University Service at the University of Rhode Island

- Director, School of Education 1998- 2003 (founding Director).
- Chair, Department of Education 1997-98
- Director, National Center on Public Education and Social Policy 1997- present (founding Director)
- Chair/Co-Chair, University of Rhode Island Focus Area on Children, Families and Communities 1996-2001
- Chair, multiple search and governance committees in the School of Education 1996-97 though 2002-03
- Member, Management Team, College of Human Sciences and Services
- Co-Chair, Holmes and UNITE Partnerships for Improving Rhode Island’s Schools (IRIS Partnership) - a collaboration involving intensive partnerships for preservice and veteran teacher development and school improvement with eight districts in the State of Rhode Island (Coventry, North Kingston, South Kingston, Providence, Exeter-West Greenwich, Newport, Chariho, and West Warwick)
- Member, Administrative Committee, Joint Doctoral Program, (Rhode Island College and University of Rhode Island), School of Education 1996 - 2001.
- Member, Joint Doctoral Program Committee (Rhode Island College and University of Rhode Island, School of Education 1996 - 2001.
- Member, Council for Research (University Committee) 1998- 2001.
- Member, University Honors Program Committee 2001- 2003.
- Member, Faculty Senate, 1999- 2003.

Chair, Ph.D. dissertation committees:

Anne Seitsinger	(completed 2000)
Susan Casey	(completed, 2001)
John Deasy	(completed, 2004)
Arthur Lisi	(completed, 2003)
Caroline Caswell	(completed, 2003)
Amy Hupkau	(in progress)

Chair, multiple Master's Thesis option papers

Courses Developed or co-developed:

EDP 631 Educational Policy and Leadership
EDP 641 Research Seminar in Education

Co-Chaired Revision of Education 102 - Foundations of American Education
Co-Chaired Revision of Education 569 - Middle Level Education for Leaders

Chaired the development of a Speciality Area in Educational Policy and Leadership within the Ph.D. program (involves development of three additional courses and close collaboration with RI Department of Education).

Multiple additional committees, presentations, and developmental efforts.

Outstanding Contributions to Outreach Award, University of Rhode Island, 2001.

Coordinator, Search committee for Superintendent of South Kingston Public Schools

Other major service to State of Rhode Island:

- 1996- 2003 Standing member, Commissioner of Elementary and Secondary Education Policy Consortium
- 1996 - 2003 Principal Investigator and Co-Director, Development of Rhode Island School Accountability for Teaching and Learning (SALT) system. Statewide system for school accountability and school improvement.
- 1997 - 2003 Steering committee/development team , Gates Foundation and Rhode Island Foundation funded School Leadership Initiative (SLI) to train all superintendents and principals in the use of technology and information for school improvement - collaborative with Rhode Island Department of Elementary and Secondary Education.
- 1998- 2003 Core member, Teacher Policy Preparation Group, R.I. Office of Higher Education
- 1999- 2003 Core member, Administrator and Teacher Certification advisory review board
- 2001 - 2003 State of Rhode Island - High School redesign team
- 2001- 2003 Steering Committee member, State Advisory Board for the Education of School Leaders (SAELP)
- 2001 - 2003 Co-director, City of Providence - Middle-Level redesign initiative